

VBS 2019 CHILDREN'S MISSIONS ROTATION BASE CONFERENCE PLAN (2 HOURS)

Purpose Statement

This two-hour plan is designed to train and equip missions rotation leaders to lead the missions rotation for LifeWay's In the Wild™ VBS.

Needed Resources

- *VBS 2019 Missions Rotation Leader Guide with DVD-ROM* — Remove the DVD-ROM and the Insert Items from the guide and display them alongside the guide on a focal table.
 - *VBS 2019 Tablecloth*
 - *VBS 2019 Music for Kids CD*
 - *VBS 2019 Rotation Signs*
 - *VBS 2019 Jumbo Inflatable Elephant*
 - Shades of green and yellow bulletin board paper
 - DVD-ROM items 1–10 — Print the ROM items, slide into clear plastic page protectors, and place inside a 3-ring binder for easy reference during the conference.
 - Insert Item 1: “Comerio Poster”—Cut apart and display on the focal wall.
 - Insert Item 2: “Mozambique Poster” — Cut apart and display on the focal wall.
 - Insert Item 3: Project C.L.E.A.N. Laundry Poster—Copy or print from the DVD-ROM. Display on the focal wall.
 - Insert Item 4: “Snapshot of the Day”—Make 12 copies. Label each with one of the following:
 - *Introductory Activity (5 minutes)*
 - *Jorge Santiago Video (3 minutes)*
 - *Engaging Encounter with Jorge (3 minutes)*
 - *Harrell Family Video (3 minutes)*
 - *Engaging Encounter with the Harrell Family (3 minutes)*
 - *Mission Project (10 minutes)*
 - *Pray (3 minutes)*
 - *Jesus knew why He came.*
 - *Jesus is the Son of God.*
 - *Jesus proved He is God's Son.*
 - *Jesus rose from the dead.*
 - *The Bible was written so I can believe.*
- Place the last five snapshots with the daily Points in the walls in the room.
- Insert Item 5: “Mission Project Letter”—Photocopy 1 per conferee.
 - Insert Item 6: “Snapshot Shapes”—Copy and cut apart the shapes. Place the shapes on the walls around the room.
 - Insert Item 7: “Goal Chart”
 - Insert Item 8: “How Much Water?”—Copy and cut the cards apart.
 - Insert Items 9–10: “Church Cards” and “Prayer Cards”—Photocopy onto address labels (optional).
 - Item 1: “Handout”—Copy 1 per conferee.
 - 4 index cards—Write the following animals on separate index cards: *birds, bats, lizards, and frogs* (Step 2).
 - Backpack —Place a copy of the *VBS 2019 Missions Rotation Leader Guide with DVD-ROM, Missions DVD-ROM, and Insert Items* in the backpack. Separate the Insert Items before placing in backpack. Place additional items in the backpack to represent Missions at

VBS 2019 Children's Missions Rotation Base Conference Plan

Pachyderm Path, Crafts at Cockatoo Canopy (rain forest), Bible Study at the Watering Hole, Music at Bullfrog Bog (Swamp), and Recreation at Beluga Bay. (Step 3)

- 5 large index cards —Write each of the following on a separate index card: *Who?*, *What?*, *When?*, *Why?* *Where?* (Steps 5 and 6)
- 5 table tennis balls and permanent marker—Write each of the following phrases on a separate table tennis ball with a permanent marker: *1. Collect Quarters;* *2. Laundry Labels;* *3. Enlist Help;* *4. Amazing Encounters;* *5. Note the Numbers.* (Step 7)
- Empty, clean laundry detergent container—Place the “bubbles” (prepared table tennis balls) in the laundry detergent container. (Step 7)
- 3 water bottles—Remove the labels from the bottles. Cut copy paper to fit around the bottle as a label. Write each of the following items or symbols on one of the water bottle wrappers: *\$;* *Generator;* *School.* Attach a wrapper to each bottle. (Step 11)
- 4 index cards—Write one of the following animals on each index card: *fox,* *ostrich,* *kangaroo,* and *bear* (Step 14).
- 4 large pieces of paper and markers (OPTIONAL: Use a dry-erase board and dry-erase marker.)
- TV/DVD player
- CD Player

Room Setup

Place a TV and DVD player to one side of the focal wall. Place the Missions DVD in the DVD player and cue to the menu. Display the appropriate *VBS 2019 Rotation Sign* (005810043) outside the room. Use shades of green and yellow bulletin board paper to cut blades of grass to put along the bottom of the focal wall to represent grassy areas. Cover a table with a *VBS 2019 Tablecloth* and display the curriculum resources alongside items needed to lead the conference. [OPTIONAL: Place the panel with the grasslands and watering hole from the *VBS 2019 Super Duper Sized Backdrop* (005810039) on a focal wall.] Set the “*VBS 2019 Jumbo Inflatable Elephant*” (005810044) in the corner of the room.

Teaching Steps

1. Welcome (5 minutes)

- Welcome conferees to Missions at Pachyderm Path.
- Ask: “Does anyone know what the word *pachyderm* means?” Invite conferees to guess what some animals might be that would be classified as a pachyderm. If no one guesses correctly, reveal that pachyderms are large animals with thick skin, such as elephants and rhinoceroses.
- Encourage conferees to look at the decorations around the room and explain that Missions at Pachyderm Path takes place in the grasslands. Decorations can be paper cut to look like grass, the panel with the grasslands and watering hole from the *VBS 2019 Super Duper Sized Backdrop*, or just be completely focused on the focal wall, with items provided from the curriculum.
- Be sure to point out the displayed items that are insert items or DVD-ROM items so conferees understand what is provided for them. If you've added any other decorations, explain where you got them. Also reference *VBS 2019 Decorating Made Easy* for additional decorating ideas. Answer any decorating questions at this time.
- Introduce yourself and share a brief memory about VBS with the group or a mission project you've been involved in that made an impact on your life.
- Distribute a handout to each conferee.

2. Name That Animal (5 minutes)

VBS 2019 Children’s Missions Rotation Base Conference Plan

- Point out that animals are found all over the world, but different animals are found in different regions of the world. Point out the “Comerio Poster” (insert item 1) and explain that Puerto Rico is an island off the east coast of the United States. Puerto Rico is considered a territory, not a state, of the US.
- Ask for four volunteers to help you complete the activity. Share that each volunteer will be given a prepared card that lists an animal. When you say begin, each volunteer should begin to make the sound of the animal written on his card.
- Challenge conferees to listen carefully to identify the animal sounds they are hearing. Call on conferees to share their guesses and reveal the correct animals to confirm if the guesses were correct.
- Say: “All the animals you heard today are animals you would encounter in Puerto Rico.”
- Explain that this activity is also found on Day 1 in the leader guide on page 7. Note that many of the activities conferees will be participating in today are versions of activities found in the leader guide.
- State that more will be shared about Puerto Rico in a few moments.

3. Check the Supplies (10 minutes)

- Ask: “How important are supplies if you were to take a trip in the wild?” Say: “Before we go any further in our conference, let’s check out the supplies we need in order to lead Missions at Pachyderm Path.”
- Hold up the prepared backpack and explain you have packed some items. Some items will be useful for Missions at Pachyderm Path and some might be better used in the rainforest. Ask conferees to respond to each item you pull out of your bag by standing straight like a stick of grass if the item is a supply needed for Missions at Pachyderm Path. If the item would be more useful in a rainforest, perhaps at Bible Study at the Watering Hole, Music at Bullfrog Bog-Swamp, or Recreation at Beluga Bay, encourage conferees to wiggle their fingers back and forth and up and down to represent rain and water.
- Rotate items you take out of your backpack and spend time explaining each of the items that is needed to lead the missions rotation.
 - **VBS 2019 Missions Rotation Leader Guide with DVD-ROM** — This is the go-to resource for everything needed for leading missions. It includes teaching procedures, how to prepare, biblical content for each day, decorating suggestions, large group adaptations, and a helpful “Get Started” section on page 1. Page 5 of the guide includes a master list of all supplies needed for days 1-5 of missions. Anyone leading kids in the missions rotation needs a leader guide.
 - **Missions DVD-ROM** — Located on the inside front cover of the leader guide. This DVD-ROM contains two mission videos for each day, one highlighting international missions in Mozambique and the other highlighting a ministry located in Puerto Rico, a territory of the United States. If a DVD player/TV is unavailable, use the mission story summaries found in the leader guide on pages 21-24. Read through the summaries before showing each video to familiarize yourself with the material.
 - **Insert Items** — Teaching helps are located in the back of the leader guide that pull out easily. The items are two-sided, with the front side being posters for display and the backside reserved for reproducible items. Photocopy directly from the insert pages, or print them from the DVD-ROM. Copy every item before cutting the posters for display.
 - Point out that the printed insert items may be stored in a file folder or binder for easy reference.

VBS 2019 Children’s Missions Rotation Base Conference Plan

- Answer any questions conferees may have about the supplies needed. Note that some of the supplies listed are a part of the missions project and aren’t needed if the missions project isn’t the one outlined in the leader guide. Note some churches choose to do their own mission project that is different than the one found in the guide.

4. Snapshot Schedule (5 minutes)

- State that being organized and aware of the schedule is an important part of leading missions each day.
- Explain you will review each section of the missions guide as you continue with the conference. Each section will be mentioned in the same order it would be taught during the missions rotation.
- Place the “Introductory Activity Snapshot” on the focal wall. Point out the length of time written on the item and share the following information:
 - This activity is usually fun, active, and engaging to kids and lasts around five minutes. Note that the “Name that Animal” activity completed earlier was an example of an introductory activity found on page 7 of the leader guide.
- Note the spot on the handout for conferees to take notes about each section of the missions leader guide.

5. Play Encounter with Jorge, Day 1 (10 minutes)

- Point out the “Comerio Poster” (insert item 1) and share that a video is provided for each day of missions that highlights the ministry of Jorge Santiago.
- Place the “Jorge Santiago Video Snapshot” after the “Introductory Activity Snapshot” and share the following information:
 - A video is provided each day of missions that highlights the ministry of Jorge Santiago in Puerto Rico.
 - Summaries for each of the video segments can be found on pages 21—24 of the leader guide if your church is unable to show the DVD.
 - Most of the video segments are between three to four minutes long.
- Show “Encounter with Jorge Santiago, Day 1.”
- Display the “Engaging Encounter with Jorge Snapshot” and note that after watching the video, kids will engage in a debrief activity about the video they’ve just viewed. This will take about three minutes to complete.
- Ask volunteers to assist you in holding up the prepared question cards and leading the group in a debrief as listed on page 7 of the leader guide.
 - Point to the volunteer holding the *What?* card. Ask: “What did you think of Jorge’s description of his early life in Comerio?”
 - Point to the volunteer holding the *Why?* card. Ask: “Why did Jorge’s family send him to live in the United States? (*He got into a lot of trouble.*)
 - Point to the volunteer holding the *What?* card. Ask: “What happened to Jorge when he visited America?” (*He learned about Jesus and dedicated his life to serving Him.*)
 - Point to the volunteer holding the *How?* card. Ask: “How did Jorge explain the changes people saw in him?” (*He had a real encounter with Jesus that changed his life.*)
- Note that the engaging encounter conversation is meant to help children begin to think about missions in a different way.

6. Play Encounter with the Harrell Family, Day 1 (10 minutes)

- Point out the “Mozambique Poster” (insert item 2) displayed and add the “The Harrell Family Snapshot” to the focal wall.

VBS 2019 Children’s Missions Rotation Base Conference Plan

- Explain that the second mission story shared through out the week features the Harrell family and their service in Mozambique.
- Play “Encounter with the Harrell Family, Day 1.” Display the “Engaging Encounter with the Harrell Family Snapshot” as the video plays.
- Call attention to the “Snapshot Shapes” (insert item 6) displayed after the video ends. Ask volunteers to identify each shape. Explain you’ll use those as part of your discussion about the Harrell family.
- Invite volunteers to again hold up the keywords for the questions you’ll ask and challenge the group to choose a shape to help answer the following questions. Encourage volunteers to point to the matching snapshot shape after they hear each question asked.
 - Point to the volunteer holding the *Where?* card. Ask: “Where ‘in the wild’ does the Harrell family live and serve?” (*Mozambique, Africa—silhouette of Africa*)
 - Point to the volunteer holding the *What?* card Ask: “What do you think makes Katie call where her family lives ‘out in the wild?’” (*You have to travel by truck or boat to get to the villages—shape of a boat*)
 - Point to the volunteer holding the *Who?* card. Ask: “Who is Katie serving with in Mozambique?” (*Her family, including her dad, mom, Andrew, Dylan, and Micah—silhouette of family*)
 - Point to the volunteer holding the *Why?* card. Ask: “Why is the Harrell family living in Africa?” (*They are there to tell people about Jesus—shape of a cross*)
- Note the snapshot shapes you used are part of the engaging encounter with the Harrell Family found on page 8 of the leader guide.
- Collect the question cards from the volunteers.

7. Introduce Project C.L.E.A.N. (15 minutes)

- Call attention to the “Project C.L.E.A.N. Laundry Poster” (insert item 3) displayed on the focal wall. Place the “Mission Project Snapshot” to the focal wall and share the following information:
 - Announce this year’s suggested mission project is called Project C.L.E.A.N.
 - Share that mission project participation is voluntary and decided by each church. One project is provided, another one is suggested by the International Mission Board, and conferees may also check out www.imb.org/personalized-giving or www.namb.net for other ideas.
 - Explain this project was chosen to coincide with a need mentioned by Jorge Santiago.
- Distribute a copy of the “Mission Project Letter” (insert item 5) to each conferee. Display the prepared laundry container with table tennis balls.
- Present the project by distributing the “bubbles” (table tennis balls) found in the laundry detergent container to volunteers who will read the information aloud. Make note of the numbers on the bubbles so volunteers know the order in which to read.
- Use the following notes to review each “bubble”:
 - **1. C stands for Collect Quarters.** Kids will collect quarters that will be donated to people and Laundromats that are in need. Laundry detergent and dryer sheets may also be collected
 - **2. L represents Laundry Labels.** Kids will help prepare laundry labels to be put on the items they are collecting for others.
 - **3. E means Enlist help.** Kids can ask family members and friends for help collecting quarters, laundry detergent, and dryer sheets.
 - **4. A is for Amazing Encounters.** Kids will pray for people receiving the quarters and laundry items to have real, amazing encounters with Jesus.

VBS 2019 Children's Missions Rotation Base Conference Plan

- **5. N: Note the Numbers.** You will help keep up with how much money and laundry items are collected.
- Review the different materials available for this project, including the "Missions Project Letter" (insert item 5) that will be sent home with each child attending VBS.
- Mention how the mission project is used in each day's mission rotation and involves the kids.
 - Day 1: Introduce the project
 - Day 2: Count change and organize donations
 - Day 3: Place money in bags or envelopes
 - Day 4: Color, decorate, and attach labels
 - Day 5: Color, decorate, attach labels and pray
- Explain that the prepared "Goal Sheets" (insert item 7) can be copied as many times as needed. (Different groups of kids may want to compete against one another to see who can collect the most water bottles or complete the most labels.)
- Also display the "Church Labels" (insert item 9) and "Prayer Labels" (insert item 10) and share how they may be used on Days 4 and 5.
- Outline the different ways kids can be involved each day with this project:
 - Donate quarters or laundry supplies
 - Count quarters and bag them
 - Color and sign labels
 - Attach labels to donations
 - Fill in the chart(s)
 - Distribute the donations
- Challenge conferees to think about possible mission projects they may participate in during the week of VBS. Ask: "What better way to teach kids about missions than by doing a mission project?"
- Answer any questions that conferees may have about the mission project.
- Note that this section is optional, but if it is used during the mission rotation, it will take approximately 10 minutes to complete but more time could be allotted if needed.
- Add the snapshot of the day for "Mission Project" to the schedule lineup you've created.

8. Pray (5 minutes)

- Spend a moment in prayer, asking God to bless the efforts of all those who will choose to be a part of Project C.L.E.A.N. Laundry, from donating items to receiving those items.
- Add the snapshot of the day that reads "Pray" to the lineup. Note that prayer is a daily part of the mission rotation and three minutes is designated for prayer time each day.

9. Snapshot Summary (5 minutes)

- Explain that even in missions rotation, kids will hear more about today's Bible story and tie what they've heard in the missions stories with the day's Bible story.
- Share the "Snapshot of the Day" (insert item 4) is used to recap each day's Point.
- Call attention to the "Snapshot of the Day" for day 1 and review the Point: Jesus knew why He came.
- Say: "Today's encounter with Jesus occurred at the temple. Jesus came for a specific reason. We will learn more about that reason tomorrow and the rest of this week. We will also learn more about how Jorge Santiago and the Harrell family followed God's will for their lives by serving people where they live."
- Summarize Day 2 mission stories and point out "Snapshot of the Day" for Day 2. Remind conferees that we want kids to know that Jesus is God's Son and they should want to tell others about Him just like Jorge Santiago and the Harrell family does.

VBS 2019 Children's Missions Rotation Base Conference Plan

10. Take a Stand Break! (5 minutes)

- Invite conferees to stand up and move around. They've been seated for a while, and just like animals need to stretch and move around, so do they!

11. Review Day 3 (15 minutes)

- Point out humans need to drink a lot of water each day, and animals do too! Explain that in hot weather, most animals need about one gallon of water per 100 pounds of weight.
- Challenge conferees to guess how much water each animal you display needs to drink in a day.
- Display the pictures of the animals from "How Much Water?" (insert item 8). Explain that when you hold up a picture conferees will use their fingers to hold up the number 2, 5, or 15 (hold up two hands then one quickly to represent 15) to represent the approximate number of gallons of water the animal needs to drink each day.
- Hold up each picture and reveal the correct answer after children have a chance to make their guesses. (*sheep-2; goat-2; llama-5; horse-15*).
- Note this is an activity kids will do on Day 3 as an introductory activity found on page 13 of the leader guide. Remind conferees that the introductory activity lasts about five minutes and is used to engage kids and get them excited about what they are about to learn more about.
- Note that the theme for Wednesday's Bible story as well as the missions story is water.
- Play "Encounter with Jorge, Day 3."
- Say: "Clean water is important for people to survive. Water was an important part of Jorge's story today."
- Display the three prepared water bottles. Ask the group to help you put the bottles in the order in which Jorge was able to prepare to help the people of Puerto Rico have clean clothes.
- Review the three steps that occurred that helped Jorge carry out the idea he had to help people. (*1. Money: Jorge found money to purchase washing machines. 2. Generator: Send Relief, a ministry that helps people during times of crisis like a hurricane, was able to locate a generator to run the washing machines. 3. School: Jorge's old school allowed him to set up the washing machines for people to use.*)
- Ask the following questions:
 - What was the wonderful idea that Jorge came up with to help the people of Puerto Rico? (*Creating a Laundromat*)
 - How was Jorge able to make the Laundromat a reality? (*Jorge found money for washing machines, Send Relief helped locate a generator to run the washing machines, and Jorge's old elementary school let him set up there.*)
- Explain that Jorge's idea might have seemed a little wild at first, but God used the opportunity for Jorge to talk with people while they waited for their laundry to be completed, and this is a big connection between what happened with Jorge and this year's mission project emphasis.
- Say: "Jorge was working to meet the needs of the people of Puerto Rico who needed to do their laundry. How else was Jorge able to minister and help those people?" (*He was able to share about Jesus with those who were waiting on their laundry to be cleaned and dried.*)
- Play "Encounter with the Harrell Family, Day 3."
- Say: "When I call out the name of a fish, make your fish face if you believe it is a real fish. If not, keep a straight face." Call out the following names of fish and provide time for conferees to respond to each one: *cuttlefish, tasseled anglerfish, crocodile fish, trumpfish, leaf scorpionfish, leafy sea dragon.*
- Explain that each fish you called out is the name of a fish, and each one is known for something. All the fish named are considered to be good at camouflaging themselves so

VBS 2019 Children's Missions Rotation Base Conference Plan

others don't easily see them. Note this is another part of the engaging encounter with the Harrell Family for day 3.

- Call attention to the "Snapshot of the Day" for Day 3. Share today's Bible story is called Encounter at the Water and the point is *Jesus proved He is God's Son* by walking on water in front of the disciples.

12. Summarize Day 4 (10 minutes)

- Summarize the Day 4 missions stories. (If time allows, you may show the videos.)
- Call attention to the "Snapshot of the Day" for Day 4.
- Point out the gospel is presented on Day 4.

13. Review Day 5 (10 minutes)

- Show "Encounter with Jorge, Day 5."
- Ask conferees to recall who had an amazing encounter with Jesus. (*Christian*) Point out that Christian went through a lot of emotions before his encounter with Jesus. Remind conferees that Christian lost his house and everything in it during Hurricane Maria. Invite the kids to display what kind of emotions Christian must have been feeling. (*sadness, anger, worry, etc.*)
- Review the conversation Jorge had with Christian. Jorge explained to Christian that there is a God who loves him. Invite kids to share what emotions Christian must have felt when he learned that God takes care of and protects him all the time. (*shock, surprise, happiness, etc.*)
- Ask: "What kind of emotions might Christian have experienced when He became a Christian? (*joy, happiness, relief, peace, etc.*)"
- Note this activity is found on page 19 and is a great way to share the gospel with kids again after they've heard it yesterday.
- Show "Encounter with the Harrell Family, Day 5."
- Call attention to the "Snapshot of the Day" for Day 5. Note that it's important to use every opportunity, like the Harrells do, to tell others about Jesus.

14. Draw Animals and Conclude (10 minutes)

- Choose four volunteers who are willing to draw. Present each with a prepared index card.
- Explain each volunteer will have 30 seconds to draw an animal on one of the large sheets of paper (or marker board) for the rest of the group to identify.
- Allow each volunteer a turn. Reveal the answer if time expires before conferees have guessed.
- Review how conferees might respond if they had a one-on-one encounter with each of the animals.
- Discuss different emotions kids may experience during a week of VBS.
- Explain that in the mission stories covered this week, both families had some pretty amazing encounters they couldn't wait to tell others about.
- Say: "Let's make it our goal to have amazing encounters with kids in missions that will point them to even more amazing encounters with Jesus."
- Close with prayer.

VBS 2019 In the Wild
Missions at Pachyderm Path



Items Needed and Decoration Ideas:

Snapshot Schedule:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Mission Project Notes:

Snapshot of the Day:

- Day 1:
Day 2:
Day 3:
Day 4:
Day 5:

