

VBS 2019 STUDENT VBS EXTRAS CONFERENCE PLAN (1 HOUR)

Purpose Statement

This one-hour plan is designed to train and equip VBS leaders to implement and adapt the missions, crafts, and recreation rotations for LifeWay's In the Wild™ Student VBS.

Needed Resources

- VBS 2019 Student Leader Kit (005804878)
- VBS 2019 Student Learner Guide (005804877)
- VBS 2019 Snack Rotation Recipe Cards (005804843)
- VBS 2019 Decorating Made Easy (005804864)
- VBS 2019 Tablecloths (005809167)
- OPTIONAL: VBS 2019 Super Duper Sized Backdrop (005810039)
- OPTIONAL: VBS 2019 Supersized Backdrop (005809187)
- OPTIONAL: VBS 2019 Jumbo Inflatable Elephant (005810044)
- OPTIONAL: VBS 2019 Flying Banner with Stand (005809188)
- OPTIONAL: VBS 2019 Removable Paw Prints (005809169)
- Item 1: Handout — Print 1 per conferee.
- Item 2: Daily Overview Chart — Print 1 per conferee.
- DVD-ROM items (located in Student Leader Kit or see instructions to download under Multimedia Resources on page 1 of the leader guide) — Print all DVD-ROM items. Place in a binder and put on the display table.
- Student Starter Kit Items — Prepare as directed on each item. Hang on focal wall and/or place on display table.
- “Envelope Labels” (DVD-ROM Item) — Print on Avery® 5263 Address Labels. One sheet is enough for demonstration purposes.
- 1 or 2 envelopes — Place a label (above) on each envelope.
- Prepare a sample craft for each session per the directions on pages 14, 22, 30, 38, 46 of the leader guide.
- Large tear sheet — *Print It Only Costs a Quarter* across the top.
- Prior to the session, visit www.namb.net to learn more about Comerio and the opportunities for giving.
- 8 large tear sheets
- Markers
- Stopwatch or timer
- DVD Player/TV

Room Setup

Arrange chairs in a semi-circle facing the focal wall. Place one of each handout (Items 1–2) in each chair. Leave an open space in the center for movement. Display the VBS Scripture poster (kit item 2) and Session Posters (kit items 3, 4, 6, 8, 9, 10). Place a large dry-erase board, chalkboard, or tear sheets to one side of the focal wall. Cover a table with a VBS 2019 Tablecloth and display the curriculum alongside tabletop decorations. Place a VBS 2019 Jumbo Inflatable Elephant or VBS 2019 Flying Banner with Stand near the entrance of the room (if available). Position VBS 2019 Removable Paw Prints on the floor to lead conferees into the room.

Teaching Steps

1. Welcome (2 minutes)

- Welcome conferees. Invite them to reference and take notes throughout the conference on their handouts (Items 1–2).
- Reference the “VBS Scripture Poster” (kit item 2). Say: “Our desire in VBS is to proclaim Christ and to encourage all who attend to live changed lives after encountering Jesus.”
- Ask: “What role do the missions, craft, and recreation rotations play in fulfilling this goal?”

2. Missions (15 minutes)

- **Portrait of a Neighborhood: Comerio**
 - Show the Session 1 DVD segment.
 - Point out that it was God’s will for Jorge to reach out to the people of Comerio and to start a church.
 - Just like Jesus knew His purpose was to do His Father’s will, Jorge knew his purpose was to preach the gospel to the people in Comerio.
 - Mission Project: Explain that this year students will participate in a "Quarter Campaign" to spread the gospel by providing quarters for people in their communities to do laundry.
 - Ask conferees to think of things that cost a quarter. Make a list on the tear sheet on the wall. If they need to list things that cost a few quarters, that is okay.
 - Challenge the conferees to highlight items from the list that they (or students) could give up in order to donate quarters to the campaign. During VBS, students can be asked to bring quarters as a mission project.
 - Discuss the following tips for participating in the missions project:
 - Go to www.namb.net to learn more about Comerio and about opportunities for giving.
 - Research local laundromats to discover how many quarters are needed for each load of laundry.
 - Check with local shelters clothes, closets, and food pantries to see if they accept donations.
 - Coordinate with children’s mission rotation leaders to participate as one large group in their mission project.
 - Consider collecting the quarters in clean, empty laundry detergent bottles.
 - Host a competition between boys and girls OR between grade levels to see which group brings the most coins.
 - After obtaining permission from the management of the laundromat and parents, students may be taken to distribute the envelopes.
 - Explain that part of the Missions time during the week can be spent putting the coins in envelopes and attaching the “Envelope Labels” from the DVD-ROM (show example).
- Share the video titles for the remaining Sessions 2–5:
 - Portrait of a Neighborhood: Salvation
 - Portrait of a Neighborhood: Destruction
 - Portrait of a Neighborhood: Resurrection
 - Portrait of a Neighborhood: Generating Gospel Conversations

3. Recreation (15 minutes)

- Lead conferees to play “Can You Guess It?” (instructions below). Summaries for the other games are also included.
 - Prep: Adhere 8 large sheets of paper to wall, markers (2–8), stopwatch or timer

- Form two teams. Guide each team to select four volunteers to take turns drawing clues for their team.
- Assign each team to four of the sheets of paper. Explain that each volunteer will select one of the "Can You Guess It? Cards" to draw. His team will have one minute to guess what is being drawn. If the team guesses correctly, they will receive one point.
- Begin with the first team and alternate giving a volunteer from each team a card from their team's stack. Keep each team's cards in order.
- Write the answer at the top of the sheet and post it on a sidewall for that team. Remember to keep the sheets in the order of the team's cards.
- Play until all cards are used. Explain that each team must now decipher a secret message using the words on their papers in order.
- Allow teams one minute to decipher their messages. (*Team 1 words: sun, new, kiss, porpoise. Team 1 message: Son knew His purpose. Team 2 words: cane, toto, fathers, wheel. Team 2 message: Came to do Father's will.*) Award five points to the team that first guesses correctly.
- Zoom In—Explain that the volunteers didn't know the purpose of their work was to communicate a message, but Jesus came knowing His purpose was to do the Father's will. Jesus recognized that His Father's will involved living the gospel so it could be communicated to save sinners.
- **Super Letter Scramble**
 - Two teams of students compete to see who can unscramble all the letters of the VBS theme verse (John 20:31).
 - Use "Theme Verse Letters" (kit item 5).
 - Zoom In—The words with capital letters were probably easiest to spell (*Jesus, Messiah, Son, God*). Capital letters like tracks to follow, pointing students (and us) to Jesus. Our mission as Christians is to point people to Jesus. We do that by proclaiming Him and by living lives that honor Him.
- **Distraction Tag**
 - One person is the "distraction" tagger. As people are tagged, they become another "distraction" tagger. Goal is to be the one person left "undistracted."
 - Play music during the game (see "In the Wild Playlist" for song ideas). If music is paused, everyone stops, including taggers. However, "distraction" taggers can tag the person closest to them.
 - Zoom In—Distractions have a way of multiplying in our lives. We should always be running the race of faith, "keeping our eyes on Jesus" (Hebrews 12:1-2). If we stop running and take our eyes off of Jesus, we will sink and succumb to the distractions around us: doubt, fear, and sin. Let us never stop running the race of faith, always keeping our eyes on Jesus, the Son of God.
- **Wild Resurrection Relay**
 - Cones mark start and end for each team.
 - Divide into 3 teams. Each team lines up behind one cone at starting line.
 - 3 legs to relay. Entire team must complete leg 1 before going on to leg 2.
 - Leg 1: Waddle down to cone and back with beach ball between knees
 - Leg 2: Use bat to roll hula hoop to cone and back.
 - Leg 3: Run to cone, roll paper into megaphone and yell "Jesus is alive," and run back.
 - Zoom In—Jesus' resurrection should change the motivation of our lives. We should not walk in fear, stumble in sin, or bear the weight of guilt and shame. We should run the race before us with joy and purpose and with the goal of letting everyone know Jesus is alive.

- **Firehawk Tag**
 - One student is firehawk (tagger). As others are tagged, they also are firehawks. Game ends when all have been tagged.
 - Play multiple rounds. Change up initial tagger. Shorten field as needed to facilitate tagging.
 - Zoom In—The hearts of believers are ablaze with faith in Jesus because God's Holy Spirit used the Word of God to make Him known to them. As Christians, we are called to proclaim Christ, to share His Word with others.

4. Crafts (15 minutes)

- Show the crafts from each day. Mention any tips or insights gleaned from the assembly process.
 - Animal Print Journal
 - Be sure pens have a clear barrel and a removable ink cartridge
 - In the Wild Locker Pocket
 - Small boxes such as cornbread mix boxes work well.
 - Wind and Waves Trinket Dish
 - Roll Away Cord Storage
 - Use permanent markers to print the verse or Point for the day on the inside of the roll.
 - On the Road Key Chain
 - Use a small drill to make a pilot hole to get the screw started.
 - Use a staple remover to open the split ring.
- Mention that the crafts in the Student VBS content are different than the crafts in the (children's) *VBS 2019 Crafts Rotations Leader Guide*. If leaders would like additional craft ideas they can check the *Adult Starter Kit* or the *VBX Leader Guide*.

5. Tailoring *In the Wild* VBS for your church (10 minutes)

- Ask conferees to share from their experiences with VBS:
 - What creative scheduling suggestions do you have?
 - What does Student VBS look like at your church?
 - What unique challenges do you have at your location? How have you overcome those?
- Share any additional insights/ideas you have regarding VBS scheduling/Student VBS.

6. Closing (3 minutes)

- Remind conferees of the VBS Scripture: "But these are written so that you may believe that Jesus is the Messiah, the Son of God, and that by believing you may have life in His name." John 20:31
- Encourage them as they begin their preparations for VBS.
- Close in prayer.



STUDENT EXTRAS



MISSIONS

- Session 1 – Portrait of a Neighborhood: Comerio
- Session 2 – Portrait of a Neighborhood: Salvation
- Session 3 – Portrait of a Neighborhood: Destruction
- Session 4 – Portrait of a Neighborhood: Resurrection
- Session 5 – Portrait of a Neighborhood: Generating Gospel Conversations

"Quarter Campaign"

www.namb.net

RECREATION

- Session 1 – Can You Guess It?
- Session 2 – Super Letter Scramble
- Session 3 – Distraction Tag
- Session 4 – Wild Resurrection Relay
- Session 5 – Firehawk Tag



CRAFTS

- Animal Print Journal
- In the Wild Locker Pocket
- Wind and Waves Trinket Dish
- Roll Away Cord Storage
- On the Road Keychain



DAILY OVERVIEW CHART

SESSION 1

Bible Passage
Encounter in the Temple (Luke 2:41-52)

Today's Point
Jesus understood His purpose.

Today's Purpose
Leaders will help students understand that Jesus came to do His Father's will.

Bonus Verse
John 6:38

Crafts
Animal Print Journal

Recreation
Can You Guess It?

Missions
Students will learn about Jorge Santiago and how he followed God's will to preach the gospel in Comerio, Puerto Rico.

Mission Project

Students will be collecting quarters to help share the gospel with people at local laundry mats, clothes closets, or shelters.

SESSION 2

Bible Passage
Encounter at the River (Matthew 3:1-17)

Today's Point
Jesus is the Son of God.

Today's Purpose
Leaders will lead students to affirm that Jesus is God's Son based on the testimony of God's Word.

Bonus Verse
John 1:34

Crafts
In the Wild Locker Pocket

Recreation
Super Letter Scramble

Missions
Students will learn how Christian Reyes repented and followed Jesus in baptism.

SESSION 3

Bible Passage
Encounter on the Water (Matthew 14:22-33)

Today's Point
Jesus proved He is God's Son.

Today's Purpose
Leaders will guide students to realize that because Jesus is God's Son, He alone has the power to save people from their sin.

Bonus Verse
John 14:1

Crafts
Wind & Waves Thinket Dish

Recreation
Distraction Tag

Missions
Students will learn how God did something amazing in Comerio in the aftermath of Hurricane Maria.

SESSION 4

Bible Passage
Encounter at the Tomb (John 20:1-18)

Today's Point
Jesus rose from the dead.

Today's Purpose
Leaders will lead students to recognize that Jesus' death, burial, and resurrection are all fulfillments of prophecy.

Bonus Verse
John 14:6

Crafts
Roll Away Card Storage

Recreation
Wild Resurrection Relay

Missions
Students will learn how the people in Comerio are seeing Jesus through Jorge.

SESSION 5

Bible Passage
Encounter on the Road (Luke 24:13-35)

Today's Point
Jesus makes Himself known to us.

Today's Purpose
Leaders will help students know that God reveals Himself to us throughout all of Scripture.

Bonus Verse
Romans 10:17

Crafts
On the Road Key Chain

Recreation
Firebird Tag

Missions
Students will learn how God used a generator to start conversations about the gospel.